

District LCAP Parent Advisory Committee (LCAP PAC)

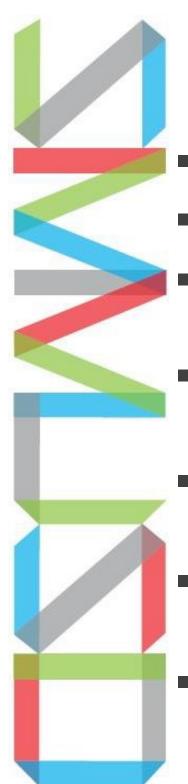
Melody Canady

Assistant Superintendent, Business and Fiscal Services

June 2, 2020



Budget Development



Budget Timeline

- Governor's proposed Budget January
- Enrollment projections February
- Discussions at Board and Cabinet levels regarding budget changes – January & February
- Site/Department and Staffing Meetings –
 February & March
- Current year projections and data entry April & May
- Preliminary budget projections May early
 June
- Budget Adoption end of June



Budget Basic Allocations

- Enrollment Decision Insite
- Revenue LCFF
- Other Revenue Sources
- Staffing
- Employee Benefits
- Supply Allocations
- Other Services: utilities, legal, consultants
- Other significant changes



2019-20 LCFF - QuickReference

- SMMUSD Enrollment 10,390 (Decline of 235 from 18/19)
- Unduplicated Count (ELL, F/R, Foster) 27.86%
- Cost of Living Adjustment (COLA) 3.26%
- Total LCFF funding \$88,684,026 (2019/20) \$80,682,731 (2020/21)
- Included in the LCFF dollars is the Supplemental LCAP funding of \$4,724,420 (2019/20) LCAP funding of \$3,926,759 (2020/21)

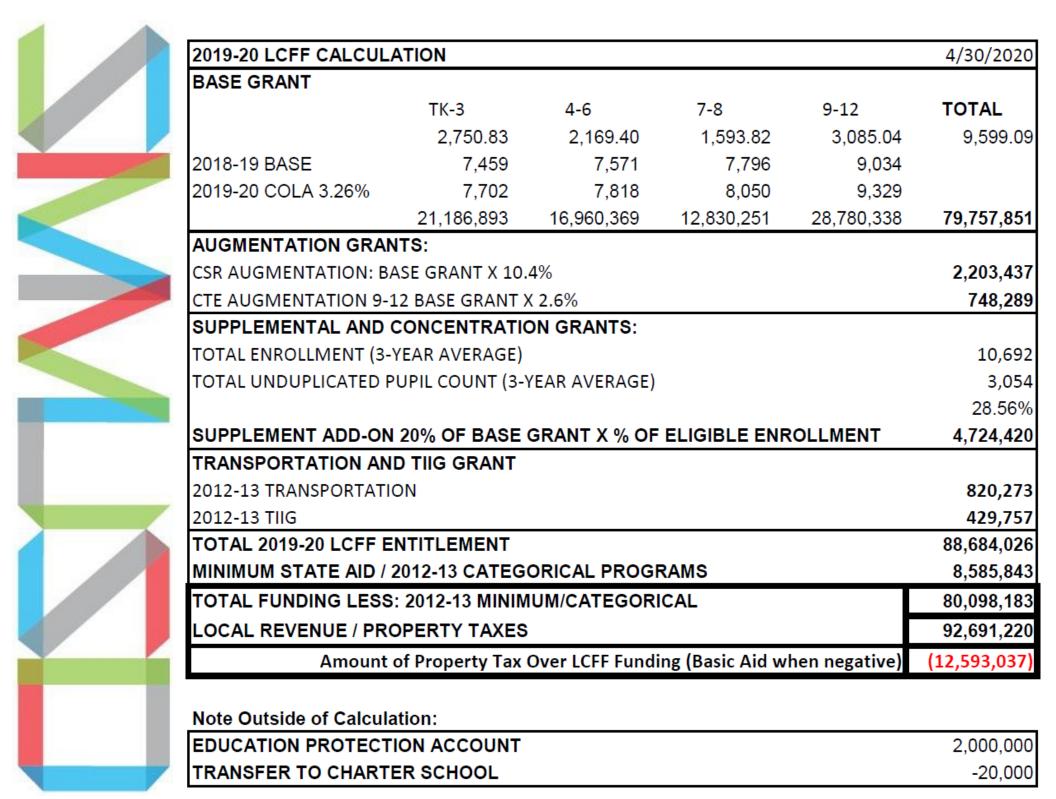


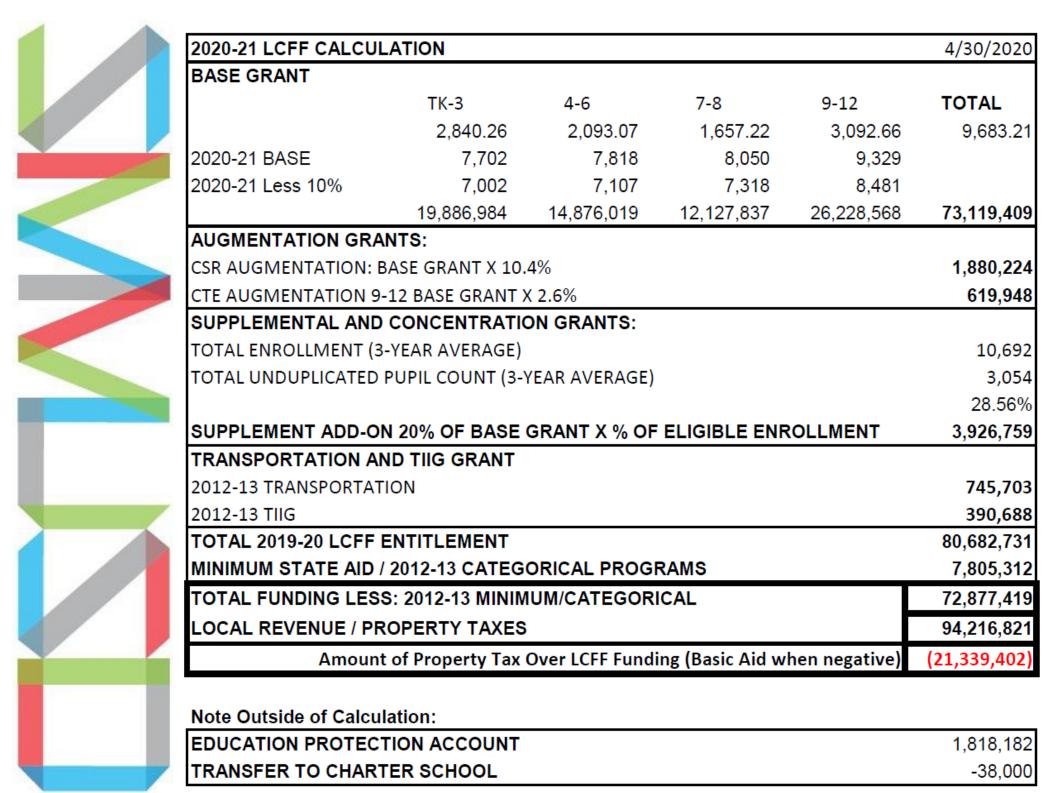
Revenues



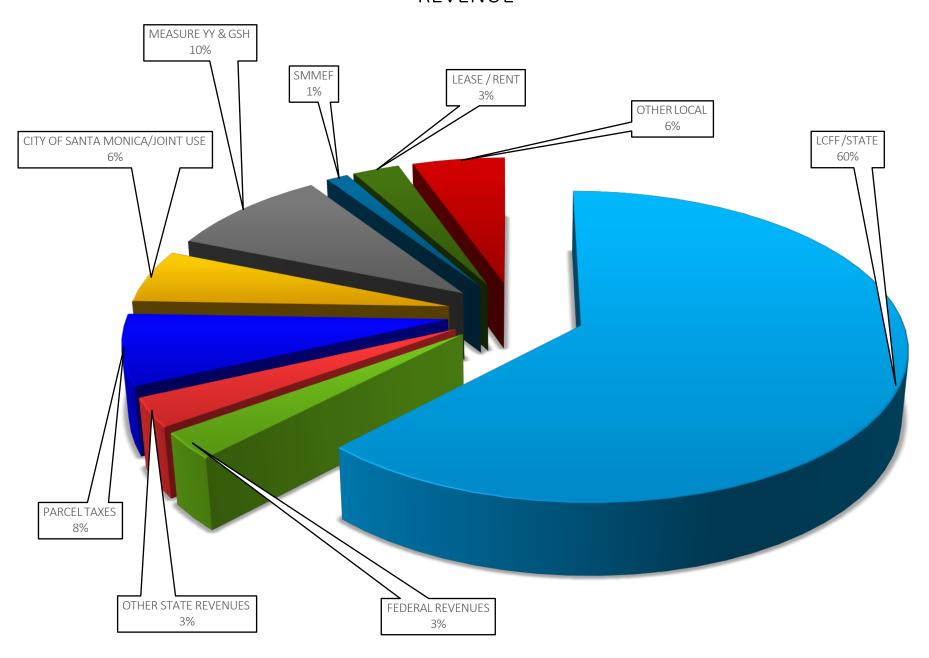
LCFF – how itworks

- Base Grant by grade level (TK-3, 4-6, 7-8, 9-12)
 - Per Average Daily Attendance (ADA) amount
 - Additions made for Class Size Reduction (CSR) and Career Technical Education (CTE)
- Supplemental Grant for the unduplicated counts of ELLs, Free/Reduced and Foster Youth additional 20% based on the number of eligible students
- Concentration Grant additional 50% when unduplicated counts exceed 55% of total student population
- Budgeting with the LCFF replaces the previous categorical-based model
- Along with their budgets, districts must develop and approve the Local Control Accountability Plan (LCAP)





2018-19 GENERAL FUND (01) REVENUE



Restricted General Fund Revenue

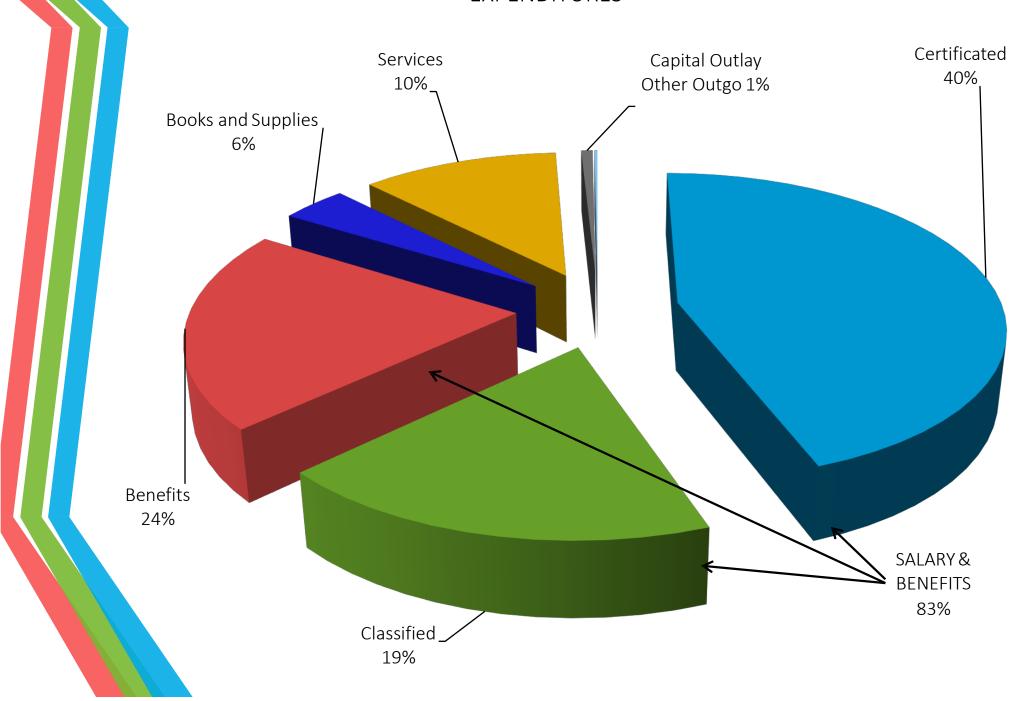
		2019-20 Entitlements w/Carryover As of 4/30/2020 (Third Budget Revision)
Title I – 3010	Basic	1,437,652
Title II – 4035	Improving Teacher Quality	327,419
Title III – 4203	English Learner Program (ELP)	93,462
Carl Perkins – 3550		55,986
Medical Billing – 5640		200,000
Lottery – 6300	Instructional Materials	545,900
CTE Incentive – 63870	CTEIG	443,391
Special Education	AB 602	5,853,955
	Federal IDEA	2,319,688
	Other State LGFC	176,288 24,923,935
Ongoing Major Maintenance	LGFC	5,587,623
PTA/Gift/Other Donations	9015/9012	1,148,332



Expenditures

Staffing
Employee Benefits
Supplies
Other Expenses

2018-19 GENERAL FUND (01) EXPENDITURES





Teacher Staffing Ratios

Grade Level	Ratio	Title I Sites	JAMS
TK - 3	24:1	24:1	
4 – 5	30:1	27:1	
6-8	34:1		33:1
9 - 12	35:1		



Elementary Schools Administrative Staffing Ratios

- Principals
 - 1.0 FTE per site
 - 0.8 FTE at SMASH

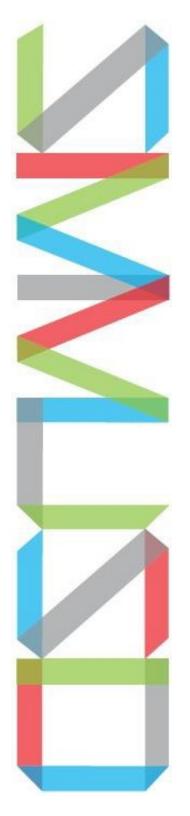
Assistant Principal Staffing Ratio

School Enrollment	FTE
Less than 500	0.0
Between 500 and 700	0.5
Greater than 700	1.0



Secondary Schools Administrative Staffing Ratios

School		
Samohi	1 Principal 5 House Principals	
Malibu, JAMS, Lincoln	1 Principal 2 Asst. Principals	
Olympic	1 Principal (0.5 Gen Fund/ 0.5 Adult Ed)	



Classified Staffing Ratios

Senior Office Specialists

School Enrollment	Full Time Equivalents (FTE)
Less than 400	0.5
Between 400 and 550	1.0
Between 551 and 700	1.5
Greater than 700	2.0



Classified Staffing Ratios

- Physical Activity Specialists (PAS) / PE Aides
 - FTE formula developed based on the number of teachers per site
 - Allocation of 4, 5, or 6 hour positions
- Bilingual Community Liaisons (BLC)
 - FTE formula developed based on the number of English Language Learners (ELL) and Reclassification to Fluent English Proficient (RFEP)
 - 50 99 = .25
 - 100 149 = .50
 - 150 200 = .75
 - 201 274 = 1.00
 - > 274 = 1.50
 - Title I sites receive an additional .25 fte
 - Except Edison where all staff is bilingual



Classified Staffing Ratios Cont....

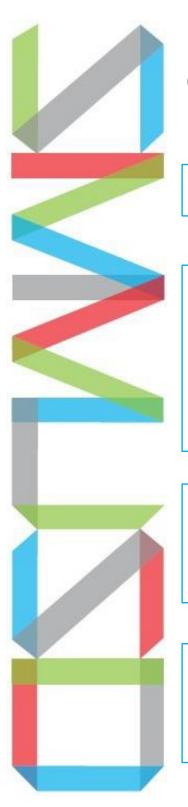
- Elementary Library Coordinator (ELCs)
 - FTE as determined by hours per day formula developed based on the student enrollment in grades TK-5 and Pre-School
 - 200-299 = 6.0 hours Cabrillo, Pt. Dume
 - 300-450 = 6.5 hours Webster
 - 451-650 = 7.0 hours Edison, McKinley, Muir/Smash
 - 601-750 = 7.5 hours Rogers, Grant
 - 751-900 = 8.0 hours Franklin, Roosevelt



Site Supply Allocations

- Based on student enrollment
- Used to purchase supplies for: Classrooms, Offices, Health
- Sites determine the distribution and use of funds
- Starting 2015-16 custodial supplies were centrally purchased -\$300,000 allocation in Operations — no reduction to site formula calculations

Grade Level	Formula	Restricted Lottery
K – 5	77.75	12.00
6 – 8	80.66	14.00
9 - 12	59.48	14.00



Other Considerations

Library Collections

Utility Expenses

- Gas
- Electricity
- Water
- Communications

Contracted Services

- Legal Services
- Consultants

Equipment

- Site Copy Machines Maintenance Agreement
- Vehicles



Multi-Year Projections

Revenues and Expenditures

